

## ***Great Ideas Lesson Planner***

**Lesson Title:** Make a Magical Future with Virginia Wizard

**Subject:** Computer Information Systems

**Time Duration:** Approximately One Week

**Teacher:** Mrs. Karen Carrier      **School:** Eastern Montgomery High School

### **Content Standards/Competencies with Related SOLs:**

|     |   |  |
|-----|---|--|
| 014 | Demonstrate job acquisition and advancement skills.                                       | History and Social Science CE.12, CE.14    |
| 110 | Research career opportunities in Computer Information Systems.                            | English 10.11, 11.10                       |
| 111 | Develop/update a résumé.  | English 10.7, 10.8, 11.7, 11.8, 11.9, 12.8 |
| 089 | Research and organize information for a multimedia presentation.                          | English 10.11, 11.10                       |
| 090 | Plan and build a multimedia presentation.   | Mathematics COM.6                          |
| 091 | Proofread and edit a multimedia presentation.   | English 10.8, 11.9                         |
| 095 | Deliver a multimedia presentation according to the principles of effective communication. | English 11.1, 12.1                         |
| 096 | Critique the clarity and effectiveness of multimedia presentations.                       | English 11.2, 12.2                         |

# 1. DESIRED RESULTS

## Essential Questions

## Knowledge and Skills

1. Which careers fit best with my assessed skills, interests and values?
2. Which colleges best match my preferences and would most help me achieve my career goals?
3. Which college majors should I pursue to attain my career goals?
4. How can I find jobs in my local area that match my career interests?
5. How can I effectively create a resume to apply for the jobs that I find?
6. What steps should I be taking now to prepare for college and my future career?

### Students will know:

1. A career cluster based on assessed skills, interests and values
2. At least 25 careers that best match students' assessed skills, interests and values (that will range from those requiring a high school diploma to 4 year degrees and higher)
3. At least 10 colleges that best fit student preferences.
4. At least 10 college majors that would be best for students to major in to achieve their desired career goals.
5. How to effectively create a resume to use for print and online applications.
6. What steps they should be taking now to better prepare for their college and careers.

### Students will do:

1. Create a profile with [www.virginiawizard.org](http://www.virginiawizard.org)
2. Complete three assessments to discover skills, interests and values.
3. Complete research on careers based on students' assessed skills, interests and values.
4. Complete research on colleges and college majors that best fit students' chosen careers.
5. Complete the online resume wizard and save both a Word and .pdf file of their resume for print and online applications.
6. Complete the preparation for college section of the website and determine what steps to be taking now to be better prepared.
7. Prepare a PowerPoint that encompasses all of the research completed above.
8. Present the PowerPoint to the class.
9. Critique other students' PowerPoints as they are presented.
10. Continue using Virginia Wizard for future college and career needs.

### (Subject) Vocabulary

Virginia Wizard  
Resume  
.pdf file

# 2. STUDENT ASSESSMENT

Prior knowledge

Students will have a prior knowledge of basic Internet searching techniques. They will also be referencing prior journal entries based on career ambitions and college preferences.

Ongoing throughout lesson

Students will be completing worksheets to help them research careers and college choices. They will also be creating a resume using the Virginia Wizard resume creation section.

By the end of the lesson

Students will make a final presentation to the entire class of their research. They will also be using peer review techniques to critique other presentations.

### 3. LEARNING ACTIVITIES/INSTRUCTION

| Introduction (hook)  | What students are doing  | Conclusion   |
|--|--|--|
| <ol style="list-style-type: none"> <li>1. Students' attention will be gained by demonstrating all of the neat features of the Virginia Wizard website.</li> <li>2. A class discussion will be held about the benefits of using an online career &amp; college resource to help prepare students for the future.</li> </ol> | <ol style="list-style-type: none"> <li>1. Students will be creating accounts on <a href="http://www.viriniawizard.org">www.viriniawizard.org</a></li> <li>2. Students will take all three career assessments to determine the career clusters that best match their skills, interests and values.</li> <li>3. Students will use the worksheets provided to assist them in narrowing down career &amp; college choices.</li> <li>4. Students will create a resume for print and online use by using the resume creator on <a href="http://www.viriniawizard.org">www.viriniawizard.org</a></li> </ol> | <ol style="list-style-type: none"> <li>1. Students will create and present a PowerPoint presentation based on all of their acquired research.</li> <li>2. Students will critique other presentations.</li> <li>3. Students will write journal entries to summarize the Virginia Wizard experience and what they gained from it.</li> </ol> |

| <i>Accommodations</i>  | <i>Required or Supplemental Materials and Resources</i>   |
|--|---|
| <p><b>Extra support:</b> Individual attention will be paid to those students who need special accommodations. The special education teacher will be provided a copy of the lesson plan to allow for accommodations to be made for those students with Individualized Education Plans.</p> <p><b>Enrichment or early finishers:</b> Early finishers can use extra time to research more specific details about their chosen careers or colleges. Students will be encouraged to begin contacting colleges and searching for scholarships and financial aid.</p> <p><b>Various learning styles:</b> The teacher will provide a variety of teaching materials including written instructions along with verbal instructions. A rubric and timeline will be provided for those students needing more structure and individual assistance will be provided to those students who need hands-on instruction.</p> <p><b>Limited English proficiency:</b> Translation web sites and dictionaries may be used to assist these students.</p> | <ol style="list-style-type: none"> <li>1. A computer lab with access to the Internet.</li> <li>2. Virginia Wizard Career Assessment Worksheet.</li> <li>3. Virginia Wizard Preparation for College Worksheet.</li> <li>4. Additional career &amp; college planning guides.</li> </ol> |
| <i>Related Technology</i>  | <i>Research/Best Practices/Strategy</i>   |
|  | <p>This lesson plan can be used in any class as a tool to help better prepare students for their futures.</p>   |

#### 4. WRAP-UP (5-10 min)

| <b>Evidence of student learning/understanding</b>   | <b>Homework</b>  |
|---|--|
| <p>Students will present their PowerPoint to the class and a peer evaluation will be completed.</p> <p>A follow-up journal entry will help students explain what they learned from this experience and which steps they are currently working on to prepare for their future.</p> | <p>There is no homework required. However, students will be encouraged to continue using the <a href="http://www.virginiawizard.org">www.virginiawizard.org</a> website for career &amp; college planning.</p> |

#### 5. Other Resources Needed/Comments (optional)

**See Attached:**

1. Virginia Wizard Career Assessment Assignment
2. Virginia Wizard Prep for College Assignment

If you plan to have students write in their responses, please use the \_Print versions.  
If you plan to have students fill in their responses electronically, please use the \_Form versions.

#### PERMISSION TO PUBLISH ON WEBSITE

The winning lesson plans will be made available for sharing on the VBEA's website. Please read and sign the permission form below.

I understand that if my lesson plan is chosen as a winner of the VBEA Great Ideas Lesson Plans project, the lesson plan and all related materials will be made available for downloading on the VBEA's website. I grant permission for my lesson plan and related materials submitted to the Great Ideas Lesson Plan project to be available for download and use by visitors to the VBEA website.

Karen Carrier \_\_\_\_\_ (On file with Great Ideas Chairman)\_\_\_\_  
Signature

July 28, 2011  
Date