

# **Cloud on App on the iPad**

**Jessica Morrison**

[jessica.morrison@leecountyschools.net](mailto:jessica.morrison@leecountyschools.net)

**Thomas Walker High School**

**126 Blue Gray Road**

**P.O. Box 39**

**Ewing, VA 24248**

**Phone (276) 445-4111**

# Great Ideas Lesson Planner

**Lesson Title:** Cloud On App on the iPad

**Subject:** Information Technology Fundamentals

**Time Duration:** Six 55 minute classes

**Teacher:** Jessica Morrison

**School:** Thomas Walker High School

<p><b>Content Standards/Competencies:</b></p> <p>46: Create presentations using presentation software            94: Create an interactive multimedia presentation</p>	<p><b>Related SOL Objectives:</b>            (include all applicable, example English 10.7)</p> <p>English 7.1: The student will participate in and contribute to conversations, group discussions, and oral presentations.</p> <p>English 8.2: The student will develop and deliver oral presentations in groups and individually.</p> <p>English 6.8: The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>
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## 1. DESIRED RESULTS

<i>Essential Questions</i>	<i>Knowledge and Skills</i>
<ol style="list-style-type: none"> <li>1. Is it safe to text and drive? Why? Why not?</li> <li>2. Is it safe to put makeup on while driving?</li> <li>3. Is it a good idea to eat while driving?</li> <li>4. Is being distracted while driving a good idea?</li> <li>5. What are some other ways that you can be distracted while driving?</li> <li>6. If you were going to create a Public Service Announcement storyboard or presentation about the dangers of distracted driving, how would you do that?</li> <li>7. How would you make your presentation the most effective?</li> <li>8. What elements would you use?</li> </ol>	<p><b>Students will know:</b></p> <ul style="list-style-type: none"> <li>• Why it is dangerous to be distracted while driving.</li> <li>• How to make an effective presentation</li> <li>• The best elements to incorporate to make it effective</li> <li>• What a PSA is</li> </ul> <p><b>Students will do:</b></p> <ul style="list-style-type: none"> <li>• Research into the dangers of being distracted while driving.</li> <li>• Create an effective presentation using an iPad</li> <li>• Input video, audio, pictures, clipart, and animation in a presentation</li> <li>• Submit the presentation to Scholastic's 2012 Drive2Life Student PSA Contest</li> </ul> <p><b><u>(Subject) Vocabulary</u></b></p> <p>Presentation software            Edit            Slide show            Slides            Home button (iPad)            Application (app)            Clipart            Import</p>

## 2. STUDENT ASSESSMENT

<p style="text-align: center;">Prior knowledge</p> <p>Students need to have a little knowledge of how to search for information on the Internet, how to make images larger on the iPad, how to type on the iPad keyboard and switch from the alphabetical keyboard to the numbers keyboard.</p>	<p style="text-align: center;">Ongoing throughout lesson</p> <p>Students will be creating a presentation on the dangers of distracted driving using the Cloud On software on the iPad.</p>	<p style="text-align: center;">By the end of the lesson</p> <p>Students will present to the class their presentation of the dangers of distracted driving. Students will in turn critique the presenter and the presentation using a rubric.</p>
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### 3. LEARNING ACTIVITIES/INSTRUCTION

Introduction (hook)	What students are doing	Conclusion
<ol style="list-style-type: none"> <li>1. Students will view a PSA created to warn against the dangers of distracted driving.</li> <li>2. Students will critique what made the presentation effective using the same rubric they will use to critique their classmates.</li> <li>3. The students will then be shown how the presentation was created and each step that went in to making the presentation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will complete online research to learn more about the dangers of distracted driving.</li> <li>2. Students will use the iPad app, Cloud On, to create a presentation.</li> <li>3. Students will present the presentation using the SmartBoard to the class.</li> <li>4. The students will evaluate the presenter and the presentation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will summarize why distracted driving is dangerous.</li> <li>2. Students will summarize their thoughts on the Cloud On app.</li> <li>3. Students will compare the Cloud On app to Microsoft PowerPoint and decide which one is better.</li> </ol>

<i>Accommodations</i>	<i>Required or Supplemental Materials and Resources</i>
<p><b>Extra support:</b> Individual attention will be given to students who need special accommodations. An aide will be in the room to help with those accommodations.</p> <p><b>Enrichment or early finishers:</b> Those who finish early can use that time to help others in the class that are struggling or research more about the topic.</p> <p><b>Various learning styles:</b></p> <ul style="list-style-type: none"> <li>• The instructions, timeline, and criteria will be written out and provided for the students.</li> <li>• The instructions will be verbally given by the teacher.</li> <li>• Criteria will be put into a rubric and provided to the students.</li> <li>• The teacher will provide more personalized hands-on attention for those who need it.</li> </ul> <p><b>Limited English proficiency:</b></p> <ul style="list-style-type: none"> <li>• Translation apps on the iPad may be used (Google Translate, iTranslate, iSpeech Translator)</li> <li>• Translation dictionaries may also be used either on the iPad (Translate Dictionary Pro Free, Translate Text ) or the actual dictionary.</li> </ul>	<ol style="list-style-type: none"> <li>1. The mobile iPad lab</li> <li>2. Internet access</li> <li>3. Distracted driving video-Internet</li> <li>4. SmartBoard</li> <li>5. Cloud On app on the iPads-Install</li> <li>6. Rubric for students-Handout</li> <li>7. Rubric for students to critique others-Handout</li> </ol>
<i>Related Technology</i>	<i>Research/Best Practices/Strategy</i>
	<p>The lesson is best for IT Fundamentals or a related business technology class.</p>

**4. WRAP-UP (5-10 min)**

<b>Evidence of student learning/understanding</b>	<b>Homework</b>
<ul style="list-style-type: none"><li>• Students will make the presentation to the class.</li><li>• Students will evaluate the presenter.</li><li>• Students will summarize their experience using Cloud On, comparing it to Microsoft PowerPoint.</li></ul>	<p>There is no homework associated with this assignment. Everything is done in class.</p> <p>Research may be done outside of class if the student needs more time to find information.</p>

**5. OTHER RESOURCES NEEDED/COMMENTS (optional)**

Cloud On will have to be installed on each iPad.

**Attached: Rubric for grading**

**Website for distracted driving video:** <http://www.scholastic.com/browse/article.jsp?id=3756833>

**Link for contest:** <http://www.scholastic.com/browse/article.jsp?id=3756833>

**PERMISSION TO PUBLISH ON WEBSITE**

The winning lesson plans will be made available for sharing on the VBEA's website. Please read and sign the permission form below.

I understand that if my lesson plan is chosen as a winner of the VBEA Great Ideas Lesson Plans project, the lesson plan and all related materials will be made available for downloading on the VBEA's website. I grant permission for my lesson plan and related materials submitted to the Great Ideas Lesson Plan project to be available for download and use by visitors to the VBEA website.

On file with Great Ideas Chairperson  
Signature

8-14-2013  
Date