

# Computer Information Systems Professional Reading Assignment



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# Great Ideas Lesson Planner

**Lesson Title:** Professional Reading Assignment

**Subject:** Computer Information Systems

**Time Duration:** Two class periods per grading period

**Teacher:** Sally M. Graham Martin

**School:** Brentsville District High School

<p><b>Content Standards/Competencies:</b></p> <ul style="list-style-type: none"> <li>▪ Explore uses of the Internet in business applications.</li> <li>▪ Incorporate information on the World Wide Web into a business project.</li> <li>▪ Describe the uses of electronic commerce.</li> <li>▪ Explore trends in emerging communications technology and information processing.</li> <li>▪ Investigate computer crimes and privacy issues related to Internet use.</li> <li>▪ Create and maintain a portfolio.</li> </ul>	<p><b>Related SOL Objectives:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">English 10.7</td> <td style="width: 50%;">VUS.14</td> </tr> <tr> <td>English 10.8</td> <td>C/T 12.2</td> </tr> <tr> <td>English 10.10</td> <td>C/T 12.4</td> </tr> <tr> <td>English 10.11</td> <td></td> </tr> <tr> <td>English 11.4</td> <td></td> </tr> <tr> <td>English 11.9</td> <td></td> </tr> <tr> <td>English 12.4</td> <td></td> </tr> </table>	English 10.7	VUS.14	English 10.8	C/T 12.2	English 10.10	C/T 12.4	English 10.11		English 11.4		English 11.9		English 12.4	
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English 11.4															
English 11.9															
English 12.4															

## 1. DESIRED RESULTS

<i>Essential Questions</i>	<i>Knowledge and Skills</i>
<ul style="list-style-type: none"> <li>▪ How can the Internet be used for business applications?</li> <li>▪ How do you incorporate information from the World Wide Web into a business project?</li> <li>▪ How are businesses affected by electronic commerce?</li> <li>▪ How do computer crimes and privacy issues affect a company?</li> <li>▪ How do you use content clues to determine a word's meaning?</li> <li>▪ What new vocabulary words did you learn?</li> <li>▪ How do you identify the main ideas of an article?</li> <li>▪ How do you develop a plan for writing?</li> <li>▪ How do you organize ideas into a logical sequence?</li> <li>▪ How do you evaluate the validity of the information?</li> <li>▪ What are the implications of the article?</li> <li>▪ How do you present the information you read to others?</li> </ul>	<p>Students will know:</p> <ul style="list-style-type: none"> <li>▪ how to use resources such as newspapers, periodicals, and the Internet to explore how businesses utilize the functions and services of the Internet</li> <li>▪ how to use resources such as newspapers, periodicals, and the Internet to describe the ways businesses are affected by electronic commerce</li> <li>▪ how to research the latest business trends</li> </ul> <p>Students will:</p> <ul style="list-style-type: none"> <li>▪ Research and collect information related to the use of technology in business.</li> <li>▪ Plan and organize ideas for writing and elaborate ideas using clear sentences organized in a logical sequence.</li> <li>▪ Select documents for a portfolio that reflects the student's knowledge, skills, and ability.</li> </ul> <hr style="border: 0.5px solid black;"/> <p><b><u>(Subject) Vocabulary</u></b></p> <p>Varies by work selected.</p>

## 2. STUDENT ASSESSMENT

Prior knowledge Use of equipment and software	Ongoing throughout lesson Reading and synthesizing information	By the end of the lesson Completion of project as assigned
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## 3. LEARNING ACTIVITIES/INSTRUCTION

Introduction (hook) Discussion of article review guidelines and project guidelines (attached documents)	What students are doing See attached documents.	Conclusion Wrap up discussion of articles using essential questions.
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### ***Accommodations***

### ***Required or Supplemental Materials and Resources***

<p>Extra support: Extra time is allowed for completion of the assignment.</p> <p>Enrichment or early finishers: Discussion of articles</p> <p>Limited English proficiency: Internet article may be translated.</p>	<ul style="list-style-type: none"> <li>▪ Various newspapers and periodicals</li> <li>▪ Access to the Internet</li> </ul>
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### ***Related Technology***

### ***Research/Best Practices/Strategy***

Use of technology in the classroom	<u>Writing Across the Curriculum</u>
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**4. WRAP-UP (5-10 min.)**

***Evidence of student learning/understanding***

***Homework***

- Completion of project according to template
- Discussion of article with classmates

Read newspapers, periodicals, and Internet sites to find articles or items of interest used for the next assignment.

**5. Other Resources Needed/Comments (*optional*)**

Assignment sheet, article review guidelines, grading rubric. (attached documents)